



Evidencing the Impact of PE and Sport Premium

2023-24 Academic Year

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><i>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</i></p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</i></p> <p><i>Please see note above</i></p>	70
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><i>Please see note above</i></p>	60
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24	Total fund allocated: 16,850	Date Updated: 22/07/2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Students increase their daily physical activity through active breaks. KS1 increase active learning	Purchase a variety of physical activity equipment for each day to give students a range of options to engage in activity. KS1 physical activity equipment to support active learning.	£300 £500	Students are more engaged in physical activity at break and lunch times. The equipment is out every day for students to use and has consequently increased students' physical activity. This allows up to 1hr 20 mins additional activity time per day. KS1 have increased activity levels used specific equipment to develop their activity. These are used during PE lessons and active learning lessons.	Play leader support will be developed in September 2024 to make use of the play equipment for next academic year. KS1 to continue this provision and develop the use of the equipment next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Raise the profile of PE through high-quality PE lessons.</p>	<p>Employed PE teacher and Trust PE team, will continue to work with all students to deliver high quality PE lessons. <i>Staff will work with PE specialist to ensure both hours of PE are high quality, raising the profile of the subject.</i></p>	<p>See K13 (£10,621)</p>	<p>PE is an important part of school life. The children look forward to their PE lessons and it is clear that the profile of PE has been raised this year. All students are engaged in lessons and competitions and proudly represented their school.</p>	<p>PE department in place for next academic year, so students will be having a dedicated member of PE staff next year to continue raising the profile of school sport and PE.</p>
<p>Increase students' excitement of PE lessons through specialist resources.</p>	<p>Top up PE curriculum resources to use within lessons.</p>	<p>£700</p>	<p>Students use specialist equipment for activities within PE lessons, improving the profile of lessons and the students enthusiasm for PE and sport.</p>	<p>School has looked after the equipment, so can be used for next academic year's PE lessons. Staff training in more curriculum areas using this equipment going forward.</p>
<p>Regular competitions to raise profile of the subject</p>	<p>Every student from every class will represent their school in a festival/competition.</p>	<p>£0 organised by Trust PE team.</p>	<p>Every student has taken part in a festival/sporting opportunity this year. The venue hire allowed the student to be inspired at an amazing venue.</p> <ul style="list-style-type: none"> • Basketball • Hockey • Cross country 	<p>PE lead and Academy Trust PE lead planning next year's competitions. Links made with local clubs from this year will make these venues more accessible to the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular professional development for all teaching staff, promoting higher quality teaching of PE.	Employed school PE teacher to deliver regular training for staff. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£10,621	Staff have worked with Matt Tanner and are more confident delivering the activities on our bespoke PE programme. Particular focuses this year on <ul style="list-style-type: none"> • Volleyball • Health & Fitness • Hockey • Ultimate frisbee • Basketball 	Academy Trust PE teacher in post next year and will continue to provide CPD based on staff needs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Diverse PE curriculum offering students a range of sports and activities. Give all students the opportunity to experience outdoor and adventurous activities. Give students the opportunity to learn a new sport as part of school PE lessons.	Our PE curriculum is designed by specialist PE teacher. This gives students the chance to learn 12 sports and activities over a 2-year cycle. New sport this year: <ul style="list-style-type: none"> - Volleyball - Health and fitness - Ultimate Frisbee Book BMX and kayaking for KS2 students Taekwondo instructor hired to deliver 6-weeks of lessons to all students in the school.	Included in K13 cost (£10,621). £2000 £600	PE curriculum is now in its 2 nd year of the new programme and staff are much more confident with the topics. It has been embedded across the school well this year. KS2 had an adventure day, where they tried BMXing and kayaking for the first time. This was new for almost all students and was a fantastic opportunity. This showed them the facilities which are available in their local area. Mr Kelly came to the school for 4 weeks to deliver martial arts lessons. The students loved these and it was something totally different to the sports on our PE curriculum.	Curriculum in place for 2024-25. Students will be learning 6 different sports in the 2024-25 year. Links made with kayaking centre and BMX club, so this can be done again in future years. The school will look at other teachers who can come into school to deliver more unusual activities like this in the future. We've made a great link with the taekwondo teacher and plan to also use him in the future.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provider opportunities for all students to represent their school in a sporting competition	<p>Events organised by Trust PE lead will allow every student to take part in at least 1 event.</p> <ul style="list-style-type: none"> - Basketball - Cross-country - Hockey - Football - Invasion Games - Olympics Day - Multi-skills 	<p>£2000 – transport to these events. This is essential to giving the students the opportunity to attend events.</p>	<p>All students have proudly represented their school at an event this year with many ks2 students taking part in lots.</p>	<p>Events planned next year to increase opportunities. Run by the trust PE team.</p> <p><i>Note: coach travel continues to be incredibly expensive, but a crucial part of getting children to experience competitions. Funding needs to be sustained for these opportunities to continue.</i></p>

Signed off by	
Head Teacher:	Kelly Yeo
Date:	23/07/2024
Subject Leader:	Matt Tanner
Date:	22/07/2024
Governor:	
Date:	