

Pupil Premium - Core Offer

Staffing:

- Quality First Teaching (QFT) at centre of all teaching
- Teachers working with small groups and when needed 1:1 (in discussion with the Academy Head and SENDCo.)
- Teaching assistants supporting personalised programmes through Provision Mapping and specific intervention such as Speech and Language work or SEMH support
- School counsellor addressing the needs of vulnerable children and Play Therapist for more vulnerable pupils.
- Regular staff training in areas relevant to our PP families' needs

Resourcing:

- Provision to facilitate off-site educational activities
- Resource time to support multi-agency working through Early Help process and for TAFs (Team around the Family). Increasing the life chances of children involved
- Subsidising trips and educational visits at the Academy Heads discretion
- Provision to facilitate off-site educational activities
- Free attendance at Breakfast Club.

Pupil Well-being:

- Funding a School Counsellor and Play Therapist plus dedicated support time
- Providing a free Breakfast Club in order to provide the best possible start to the school day
- After School and Lunchtime clubs to improve social interaction
- Staff mental health champion on the playground
- Well-being Champion in school
- Support funding of school residential trips in year 5 and 6
- IIH (Inclusion and Improvement Hub) - SEMH pupil courses, SEND Support, staff CPD, Educational Psychologist
- Lego Therapy, Therapeutic Play, Grieving in Puddles, Attachment Based Mentoring
- Early Help

Measurement criteria:

- To narrow the gap in pupil outcomes so that pupil premium children are achieving in line with peers.
- Barriers to learning, such as behaviour, attendance, accessibility in learning are reduced or removed.