

Theme: Geography/history

Length of time: 10 weeks

Hook from our 5 star pledge/enrichment programme: Visit to Paignton Zoo

<u>Key learning Outcome for theme)</u>		<u>Maths links</u>	<u>Key Vocab essential to comprehension and learning</u>
<p><u>National curriculum objectives</u></p> <p>English – Rainforest information text in non-narrative material, using simple organisational devices [for example, headings and sub-headings]</p> <p>composing and rehearsing sentences orally (including dialogue), progressively</p> <p>building a varied and rich vocabulary and an increasing range of sentence structures (English Appendix 2)</p> <p>* organising paragraphs around a theme</p> <p>History – Mayan civilisation c.AD900</p> <p>Geography –Rainforest –Describe and understand climates, rivers, mountains, earthquakes, volcanoes, water cycle, settlements etc.</p> <p>Use atlases to locate countries and geographical features</p> <p>Science – living things/habitats (inc food chains) and plants.</p>	<p><u>National curriculum key skills</u></p> <p>History -Can I talk about the impact of events on the lives of the people of the time? Can I describe how the past has been divided into different periods of time? Can I describe features of historical events beyond living memory?</p> <p>Geography- Can I describe and understand key aspects of human geography, including types of settlements and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts (<i>link to work on the Rainforest</i>)?</p> <p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p> <p>Science – Can I recognise that living things can be grouped in a variety of ways? Can I explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment? Can I recognise that environments can change and</p>	<p>Coordinates - describe positions on a 2-D grid as coordinates in the first quadrant</p>	<p>English -Non-fiction</p> <p>Information</p> <p>Organisational devices</p> <p>Heading/sub-heading/caption/diagram</p> <p>History –chronological</p> <p>Civilisation</p> <p>Cacao</p> <p>Mayan</p> <p>Geography-</p> <p>Rainforest, canopy, layer, emergent, equator, climate,</p> <p>Science – nutrition, energy, habitat, organism, adapted, predator, prey, producer, consumer, food chain, characteristics, vertebrates, invertebrates, life cycle, pollination, germinate, fertilization</p>

<p>Music –drums linking to music of Rainforest -improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>* listen with attention to detail and recall sounds with increasing aural memory</p> <p>Art –Learn about the work of Henri Rousseau.</p> <p>Use sketchbooks to collect, record and evaluate ideas.</p> <p>Improve mastery of techniques with varied materials.</p>	<p>that this can sometimes pose dangers to living things? Can I construct and interpret a variety of food chains, identifying producers, predators and prey? Can I identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers? Can I explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant? Can I investigate the way in which water is transported within plants? Can I explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?</p> <p>Music -Can I understand that there are different styles of music due to changes over time?</p> <p>Can I understand how sound is created on instruments heard?</p>		<p>Art – Observation, technique, material, contrast, camouflage</p>
<p>Elicitation Task: linked to big question</p> <p>Use the outcomes from this to adapt the sequence as appropriate.</p> <p>Other subjects not linked to this topic – Computing (including Safety online week), Maths,</p>			

PSHE, English (Narrative- The Beasties)		
Other events – World Book day, internet safety day, Easter crafts at The Avenue, swimming, Trip to Hotel Chocolat and Chococos		