

Skills Progression for MFL

All of Key Stage 2																		
Speaking/ Oral	Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases, and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Describe people, places, things and actions orally and in writing.																	
	<table border="1"> <thead> <tr> <th>Lower Key Stage 2</th> <th>Upper Key Stage 2</th> </tr> </thead> <tbody> <tr> <td>Can I engage in conversation in order to answer questions?</td> <td>Can I engage in conversation and express opinions as a response to others?</td> </tr> <tr> <td>Can I recall and repeat phrases?</td> <td>Can I speak in full sentences using familiar vocabulary?</td> </tr> <tr> <td>Can I use familiar vocabulary to build basic sentences?</td> <td>Can I develop accurate pronunciation of words for familiar words or phrases?</td> </tr> <tr> <td>Can I develop accurate pronunciation of words for familiar words or phrases?</td> <td>Can I include intonation so that others understand what I am reading aloud?</td> </tr> <tr> <td>Can I present ideas and information orally?</td> <td>Can I present ideas and information orally to a range of audiences?</td> </tr> <tr> <td>Can I use a dictionary to understand new words?</td> <td>Can I use a dictionary understand new words?</td> </tr> <tr> <td>Can I orally describe people and things?</td> <td>Can I introduce new words into my written works?</td> </tr> <tr> <td></td> <td>Can I orally describe people, places and things?</td> </tr> </tbody> </table>	Lower Key Stage 2	Upper Key Stage 2	Can I engage in conversation in order to answer questions?	Can I engage in conversation and express opinions as a response to others?	Can I recall and repeat phrases?	Can I speak in full sentences using familiar vocabulary?	Can I use familiar vocabulary to build basic sentences?	Can I develop accurate pronunciation of words for familiar words or phrases?	Can I develop accurate pronunciation of words for familiar words or phrases?	Can I include intonation so that others understand what I am reading aloud?	Can I present ideas and information orally?	Can I present ideas and information orally to a range of audiences?	Can I use a dictionary to understand new words?	Can I use a dictionary understand new words?	Can I orally describe people and things?	Can I introduce new words into my written works?	
Lower Key Stage 2	Upper Key Stage 2																	
Can I engage in conversation in order to answer questions?	Can I engage in conversation and express opinions as a response to others?																	
Can I recall and repeat phrases?	Can I speak in full sentences using familiar vocabulary?																	
Can I use familiar vocabulary to build basic sentences?	Can I develop accurate pronunciation of words for familiar words or phrases?																	
Can I develop accurate pronunciation of words for familiar words or phrases?	Can I include intonation so that others understand what I am reading aloud?																	
Can I present ideas and information orally?	Can I present ideas and information orally to a range of audiences?																	
Can I use a dictionary to understand new words?	Can I use a dictionary understand new words?																	
Can I orally describe people and things?	Can I introduce new words into my written works?																	
	Can I orally describe people, places and things?																	
Writing	Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.																	
	<table border="1"> <thead> <tr> <th>Lower Key Stage 2</th> <th>Upper Key Stage 2</th> </tr> </thead> <tbody> <tr> <td>Can I explore patterns and sounds of language through song/rhyme?</td> <td>Can I learn and memorise phrases?</td> </tr> <tr> <td>Can I link patterns and sounds of language to spellings?</td> <td>Can I write phrases from memory?</td> </tr> <tr> <td>Can I write describes about people and things?</td> <td>Can I adapt phrases from memory to create new sentences?</td> </tr> <tr> <td></td> <td>Can I express ideas clearly by using memorised phrases?</td> </tr> <tr> <td></td> <td>Can I write describes about people, places and things?</td> </tr> </tbody> </table>	Lower Key Stage 2	Upper Key Stage 2	Can I explore patterns and sounds of language through song/rhyme?	Can I learn and memorise phrases?	Can I link patterns and sounds of language to spellings?	Can I write phrases from memory?	Can I write describes about people and things?	Can I adapt phrases from memory to create new sentences?		Can I express ideas clearly by using memorised phrases?		Can I write describes about people, places and things?					
Lower Key Stage 2	Upper Key Stage 2																	
Can I explore patterns and sounds of language through song/rhyme?	Can I learn and memorise phrases?																	
Can I link patterns and sounds of language to spellings?	Can I write phrases from memory?																	
Can I write describes about people and things?	Can I adapt phrases from memory to create new sentences?																	
	Can I express ideas clearly by using memorised phrases?																	
	Can I write describes about people, places and things?																	
Listening/ Aural	Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.																	
	<table border="1"> <thead> <tr> <th>Lower Key Stage 2</th> <th>Upper Key Stage 2</th> </tr> </thead> <tbody> <tr> <td>Can I listen and respond to spoken language?</td> <td>Can I listen attentively to spoken language and respond by joining in?</td> </tr> <tr> <td>Can I explore patterns and sound through songs and rhymes?</td> <td>Can I explore patterns and sound through songs and rhymes?</td> </tr> <tr> <td></td> <td>Can I identify meaning of words through songs and rhymes by recognising patterns and sound?</td> </tr> </tbody> </table>	Lower Key Stage 2	Upper Key Stage 2	Can I listen and respond to spoken language?	Can I listen attentively to spoken language and respond by joining in?	Can I explore patterns and sound through songs and rhymes?	Can I explore patterns and sound through songs and rhymes?		Can I identify meaning of words through songs and rhymes by recognising patterns and sound?									
Lower Key Stage 2	Upper Key Stage 2																	
Can I listen and respond to spoken language?	Can I listen attentively to spoken language and respond by joining in?																	
Can I explore patterns and sound through songs and rhymes?	Can I explore patterns and sound through songs and rhymes?																	
	Can I identify meaning of words through songs and rhymes by recognising patterns and sound?																	
Reading	Read carefully and show an understanding of words, phrases and simple writing. Appreciate stories, songs, poems and rhymes in the language.																	
	<table border="1"> <thead> <tr> <th>Lower Key Stage 2</th> <th>Upper Key Stage 2</th> </tr> </thead> <tbody> <tr> <td>Can I discuss my understanding of texts that I have read?</td> <td>Can I discuss my understanding of texts that I have read?</td> </tr> <tr> <td>Can I appreciate stories/ songs/ poems/rhymes in languages?</td> <td>Can I respond to what I have read in written form?</td> </tr> <tr> <td></td> <td>Can I appreciate stories/ songs/ poems/rhymes in languages?</td> </tr> </tbody> </table>	Lower Key Stage 2	Upper Key Stage 2	Can I discuss my understanding of texts that I have read?	Can I discuss my understanding of texts that I have read?	Can I appreciate stories/ songs/ poems/rhymes in languages?	Can I respond to what I have read in written form?		Can I appreciate stories/ songs/ poems/rhymes in languages?									
Lower Key Stage 2	Upper Key Stage 2																	
Can I discuss my understanding of texts that I have read?	Can I discuss my understanding of texts that I have read?																	
Can I appreciate stories/ songs/ poems/rhymes in languages?	Can I respond to what I have read in written form?																	
	Can I appreciate stories/ songs/ poems/rhymes in languages?																	